

Covid catch up statement

Following the 2020 lockdown, schools have received additional funding from the government to mitigate the effects of the disruption. St. George's has been allocated £80,000 to support the needs of our learners. Education Endowment Foundation (EEF) have published guidance on how this funding should be used by schools.

The EEF guidance suggests a three tiered approach:

1. Teaching and whole school strategies

- High quality teaching for all
- Effective diagnostic assessment
- Supporting remote learning
- focusing on professional development

2. Targeted academic support

- High quality 1:1 and small group tuition
- Teaching assistants and targeted support
- Academic tutoring
- Support for SEND pupils

3. Wider strategies

- Supporting pupils with social, emotional and behavioural needs

- Adopting a curriculum to manage the social, emotional needs of pupils
- effective communication with parents
- Successful implementation of strategies

School overview

Metric	Data
School name	St. George's RC school
Pupils in school	1069
Proportion of disadvantaged pupils	30%
Publish date	December 2020
Review date	July 2021
Catch up premium lead	
Governor lead	

Priorities for the current academic year 2020/2021

A. Teaching and whole school strategies						
Barrier	Expected outcome	Action	Rationale behind the approach?	How will you know it is implemented well	Budget	Review date
Home learning limited due to lack of available resources	Students will be able to receive the same high quality education even if they are isolating	<ul style="list-style-type: none"> Teachers will create loom lessons or make use of teams to teach where 50% of the year group is isolating Pupils will receive packs and lessons that will be posted on SMHW enabling all learners to receive the same quality of education Identify pupils with no laptops and internet facilities so they can access remote learning 	Great teaching is the most important lever schools have to improve outcomes for their pupils	<p>Live lessons will be delivered by staff</p> <p>Pupils will have hard copies (revision guides) to work from home</p> <p>Pupils will have laptops and dongles</p> <p>Checks will show lessons are posted on SMHW - ongoing</p>	Laptops and dongles for students - £12,500	<p>October 2020</p> <p>Each half term</p> <p>October, December, March, July</p>
Pupils have gaps in their learning which	Effective diagnostic assessment	<ul style="list-style-type: none"> Pupils will sit a COVID catch up assessment on return 	Assessments can help determine the most effective intervention	Students will be correctly identified and placed on interventions – second round of	Cost of printing extra assessments - £500	October 2020

inhibits progress		<ul style="list-style-type: none"> Results to be used to inform intervention programs Results will be used inform lesson plans 		<p>interventions in place (April/May/June)</p> <p>Post intervention analysis will show an improvement in results</p> <p>Lesson observations will show use of techniques targeted to support learning of students identified</p>	<p>SLT hours for analysis - £100</p> <p>SLT hours for lesson observations and support - £1000</p>	<p>January 2021</p> <p>April 2021</p> <p>July 2021</p>
Home learning limited due to lack of available resources	Successful remote learning	<ul style="list-style-type: none"> Identify students that don't have access to a laptop or shared resources so they can be provided one Identify students without internet and provide dongles Purchase revision guides and give free guides to disadvantaged pupils 	Disadvantaged pupils/ pupils without access to technology missed out most during lockdown	<p>A list will be identified</p> <p>Laptops will be given to support pupils</p> <p>Revision guides and online resources will be given to students to support their learning when they are isolating</p> <p>Pupils that are currently isolating are attending lessons via Teams</p>	<p>Revision guides - £5000</p> <p>SMHW - £1000</p>	<p>October 2020</p> <p>December 2020</p>
	Teachers have professional training to successfully support pupil learning	<ul style="list-style-type: none"> Teachers will be trained to use Microsoft teams software Teacher's computers will be updated so they 	Teachers will require additional training and support for the transitional year and its successful	A successful implementation of new SOW	<p>SLT hours for training sessions - £100</p> <p>Upgrade of computers - £15,000</p>	

		<p>are fitted with microphones and camera to teach online from school</p> <ul style="list-style-type: none"> Teachers will need to create a transitional SOW to catch up areas pupils have missed and will require training and support to do so 	implementation is key to success	<p>Based on staff survey correct training will be made available</p> <p>Most computers will be fitted with the latest technology which will enable teachers to deliver online teaching successfully</p> <p>Recovery curriculum in subjects has been identified and in place to support learning at all key stages</p>		
B. Targeted support						
Pupils have fallen behind due to lockdown	1:1 and small group tuition	<ul style="list-style-type: none"> Pupils identified based on COVID catch up assessments Accelerated English and maths tuition to take place HODs of Maths and English will create subject specific resources to support pupil learning Breakfast provided for students 	Research shows that effective data monitoring and targeted intervention can raise progress	<p>Mornings and Saturday sessions will be successfully implemented; in addition Easter revision was organised</p> <p>Post intervention analysis will show improvement in results for the students</p>	1:1 and small group tuition - £40,000	October, December (2020), January, April and July 2021

		attending morning sessions <ul style="list-style-type: none"> • Snack provided for students attending Saturday classes 				
	Extended school time	<ul style="list-style-type: none"> • Pupils will be placed on mentoring programs to support their learning • Pupils will attend homework club to provide extra support to complete homework 	Research shows that extending the school day can have a positive impact on students.	Students identified for mentoring Mentoring sessions conducted by staff	Mentoring (40 students approx.) - £1000	November 2020 End of every half term there after
C. Wider strategies						
Emotional well being	Pupils' mental well being is looked after	<ul style="list-style-type: none"> • Staff and parent feedback to be used to identify pupils who require additional emotional support • Identify pupils who feel anxious regarding return post lockdown • HOYs to establish stronger communication links with parents through phone call home and postcards to 	Parents play a key role in supporting pupil learning and it is now more than ever essential to maintain a collaborative relationship.	Safeguarding team will be aware of any children facing emotional challenges Safeguarding team will identify and place support for pupils where needed Counselling sessions for most vulnerable students More postcards and phone calls home to	Counselling and specialist advice - £4000 Uniform - £3000	On going; every half term Uniform check – October

		<p>inform them of pupil progress</p> <ul style="list-style-type: none"> • Support parents with uniform costs to maintain attendance • Increase parental awareness regarding COVID 19 provisions in school • Create a strong pupil body that can provide feedback to SLT 		<p>inform parents of pupils progress</p> <p>Disadvantaged students will have another set of uniform provided by school</p>		
	Engaging high levels of PE lessons	<ul style="list-style-type: none"> • PE teachers to review their curriculum and change in line with COVID friendly regulations and make it more engaging for pupils • Support pupils who feel less confident to partake in sport activities • Provide PE kits to students 	Students would have missed out on physical activities due to the lockdown	<p>PE curriculum changed in line with new regulations</p> <p>Students will have PE kits to ensure they partake in the lessons</p>	<p>Cost of PE kits included in uniform costs - £3000</p> <p>Training and planning hours - £450</p>	October 2020 and ongoing review
Pupils have missed on careers guidance	Careers support	<ul style="list-style-type: none"> • Implement online careers support • Online events to be advertised in STEM subjects to 	Raising pupil aspirations will indirectly help raise achievement	<p>Careers talks will take place</p> <p>Online work experiences for students especially from</p>	Careers activities - £	Ongoing review, every half term

due to lockdown		raise pupil aspirations <ul style="list-style-type: none"> • More pupils to benefit from Access project 		disadvantaged background More students on Access project	Access project - £	
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Key:

	Actions completed
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	Actions not completed yet